



Al Bahr Al Ahmar International School



Session 2016-2017 Final Term may 2017

Revision sheet English Grade 6

Name _____ Date: _____ Grade: **6**

Read and learn

Future with Will/Won't and Going To:

- Use will/won't to talk about facts in the future.

For example:

1. The "Copter bike" will work as a motorbike and will travel at 200 miles an hour!
2. You won't need to be a pilot to fly it, and you won't need to wear a helmet.

- Use Will/ won't make predictions about things you believe.

For example:

1. There will be fewer accidents.
2. Abdullah will get to work quicker.

- Using going to talk about future plans.

For example:

1. We are going to look at a new invention.
2. Next week, I am going to drive and fly the "copter bike" myself.

Q: No: 1 Complete the text. Use *going to* with the verbs in parenthesis.

1. Somorro) what are you going to teach (you/teach) the fourth grade in Math next year.
2. Fayyaz) I am going to teach (I/teach) them about some new sums. In history, we are going to look (we/look) at inventions in the 1800s.
3. Somorro) are you going to show (you/show) them a DVD?
4. Fayyaz) yes, I am going to show (I/show) them a DVD about the "copter bike."

Somorro) Great!

5. Fayyaz) and what are they going to learn (they/learn) in art?
6. Somorro) they are going to do (they/do) some technical drawing and they are going to make (they/make) some models. In English on Wednesday, they are going to design (they/design) a poster.

Q: No: 2 Change the direct speech to reported speech.

1. "I'm learning about bees," said Fahd.

Fahd told me that he was about bees.

2. "Are you drawing a picture?" I asked.

I asked him if he was drawing a picture.

3. "No, I can't draw bees", he said.

4. "Can I help you?" he asked.

I asked him if I could help him.

5. "What do you want to do?" he asked.

He asked me what I would to do.

6. "I can draw a fantastic queen bee for you! I said.

I told him that I could draw a fantastic queen bee for _____

7. "Thanks! I would like that! Said Fahd.

Fahd told he would like that.

Q: No: 3 Future Tenses Exercise

1. The train arrives (to arrive) at 12:30.
2. We are going to have (to have) dinner at a seaside restaurant on Sunday.
3. It will snow (to snow) in Brighton tomorrow evening.

4. On Friday at 8 o'clock I am going to meet (to meet) my friend.
5. Paul is flying (to fly) to London on Monday morning.
6. Wait! I will drive (to drive) you to the station.
7. The English lesson starts (to start) at 8:45.
8. Are you still writing your essay? If you finish (to finish) by 4pm, we can go for a walk.
9. I am going to see (to see) my mother in April.
10. Look at the clouds – it will rain (to rain) in a few minutes.
11. When they get (to get) married in March, they will have been (to be) together for six years.
12. You're carrying too much. I will open (to open) the door for you.
13. Do you think the teacher will have marked (to mark) our homework by Monday morning?
14. When I see (to see) you tomorrow, I will show (show) you my new book.
15. After you take (to take) a nap, you will feel (to feel) a lot better
16. I'm sorry but you need to stay in the office until you finish (to finish) your work.
17. I will buy (to buy) the cigarettes from the corner shop when it opens (to open).
18. I will let (to let) you know the second the builders have finished (to finish) decorating.
19. Before we start (to start) our lesson, we are going to have (to have) a review.
20. We will wait (to wait) in the shelter until the bus comes (to come).

Q: No: 4 A. Change the adverbs into adjectives:

- 
1. Quickly: Quick
 2. Nervously: Nervous
 3. Nicely: Nice
 4. Quietly : Quiet
 5. Noisily : Noise
 6. Happily : Happy

Change the adjectives into adverbs.

1. Kind: Kindly
2. Beautiful: Beautifully
4. Careful : Carefully
5. Clear : Clearly

3. Polite: politely

6. Slow: slowly

Word study: (Fills in the missing words.)

- **Impatient/patient. * Active /inactive. * Direct/indirect.**
***Expensive/inexpensive. * Possible/impossible * perfect/imperfect. ***
Polite/impolite. * Correct/incorrect. *

1. I don't have enough money to buy it. It is too expensive. I need to find one that is inexpensive.
2. Please wait. Please don't be so impatient. You need to learn how to be more patient.
3. I only got one answer wrong! Nine answers were correct, and one was incorrect.
4. I like to get a lot of exercise. I like to be active when I am inactive, I feel bored.
5. I think we need climbing equipment. It is impossible, it will be possible.

Q: No: 5 complete the paragraph:

Quickly- Kindly- Politely - noisily – delicate- calmly- nervously-often.

Jane was in a hurry. He was eating and drinking quickly. He spilled some juice on the table.

“Oh no, that’s the second time today,” thought his mom. John often spilled juice. Jane was worried she was angry. He looked up at her nervously.

She did not want to be mean, so she said politely, “that’s Ok. Let’s clean up.” They cleaned up the juice. “May I please have some more juice?” Jane asked kindly. She was pouring his juice when she heard a loud sound. It was Dina banging on the table noisily. A delicate glass bowl was on the table. It almost fell off, but Mom caught it just in time. Mom breathed in and out slowly. She said calmly, “Let’s clean up and go outside.

Q: No: 6 Rewrite the sentences using the negative form.

1. The club is run by parents.

Ans: The club isn’t run by parents.

2. The club was started by a student.

Ans: The club wasn’t started by a student.

3. The club is held before school.

Ans: The club isn’t held before school.

4. Students are told to read the teacher’s lips.

Ans: students aren’t told to read the teacher’s lips.

Q: No: 7 Reorder the words to make sentences in the present perfect passive.

1. New/learn/to/songs/been/not/told/have/we

Ans: We haven’t been told to learn new songs.

2. Invited/been/have/to/perform/we/at/show/a

Ans: we have been invited to perform at a show.

3. Uniform/school/to/wear/been/have/told/we

Ans: we have been told to wear school uniform.

4. Sign/ to/asked/have/we/language/been/use

Ans: we have been asked to use sign language.

Q: No: 8 fill in each blank below with a suitable pronoun.

1. I use to read about Jawaharlal Nehru when I was very young. My mother used to tell me stories about the brave freedom fighters and their struggle for independence. India Gandhi was Jawaharlal Nehru's only child. Indira Gandhi she was the third prime minister of India. As a child, she was often by herself as her father was in prison and her mother suffered ill health. That was a life of bravery and courage. She is an aspiration to women even today.

Q: No: 9 Compound prepositions:

Fill in each blank with a suitable compound preposition from the box below. You may use each compound preposition more than once.

Across from. On top of. In place of. Along with. Instead of. Aside from. In front of.

1. Ameer went the competition in place of Mohsen because Mohsen was ill.
2. Can you place the books on top of the cabinet? I do not want them to take up too much space on the floor
3. Though she lives just across from where I live, I hardly ever see her.
4. When the old lady finally saw her son standing in front of her, she broke down and cried.
5. Aside from sandwiches and fried chicken, we also brought cold drinks to the picnic.

6. Visitors standing in front of the Padang today can feel a sense of history as they look as the colonial lining the avenue.

Q: No: 10 fill in each blank with a suitable idiom from the box:

Put her best foot forward. In the same boat. Will leave no stone unturned. Left no stone unturned. Beat about the bush. See eye to eye. The apple of her eyes. Like a fish out of water. His bark is worse than his bite.

1. Can you get to the point please? I am in a hungry and have no patience for people who beat about the bush.
2. Though our science teacher scolds us often, we know that his bark is worse than his bite. He is actually a very kind-hearted person and will do whatever he can to help us.
3. Jamila and I just do not see eye to eye on how to spend the prize money. She wants to go on a holiday whereas I want to buy a computer.
4. My grandma dates on my younger sister. My sister is really the apple of her eyes.
5. Mr. Jones tried every possible treatment and remedy for his son's worsening medical condition. He left no stone unturned.
6. Both Alicia and I are in the same boat we were both late for school last week and now Mrs. Lee, the principal, has called us to her office.
7. Janice really wanted to make a good first impression on the judges, so she put her best foot forward by dressing her best on the night of the contest.

Q: No: 11 answer the following questions in complete sentences:

1. What was Zlata referring to when she wrote 'I hope it will be the only one'?

Ans: she was referring to the worst day of her life that is Saturday 2nd May 1992.

2. Was 2 May 1992 the first day of shooting? Which phrase from the second entry tells us this?

Ans: yes it was the first day of the shooting because line 16 tells us that the shooting started around noon.

3. Name three people who visited the funfair?

Ans: Madam Rose Tham, George Tham and Joy Tham.

4. What was the purpose of funfair?

Ans: To raise funds to help 11,000 needy students the following academic year.

5. Name one person who helped out at the funfair. What did he or she do?

Ans: Johann sun, he taught paper craft to children.

6. On what date was the book launched?

Ans: it was launch on Friday 23rd September 2015.

7. Why did the four six pupils develop the book?

Ans: The book was developed to raise funds for the Golden Heart fund.

8. How did Tim resolve the situation at the locker? Why did he do it?

Ans: He gave up his own locker for parquet to put her bag in.

9. On Wednesday 19th, what 'seemed so unfair' to Tessa?

Ans: That she is taking photos alone without her best friend Leah.

10. What was unusual about Tim Derwent's behavior on Wednesday 29th?

Ans: He was so disrespectful by speaking to the teacher and walking out of the class.

Q: No: 12 fill in each blank with a suitable saying verb from box. Each verb can be used once only.

Ordered. Instructed. Explained. Declared. Protested. Sighed. Muttered. Whispered. Boomed.

1. "Pass the money to me!" the man with ski mask ordered.
2. "I think I have had enough. I can't do this anymore", she declared with a look of defiance.
3. "Pour the mixture slowly into the tin", instructed the teacher.
4. "But we ate broccoli just last week! I can't eat it again today!" my younger brother protested.
5. "I wish we didn't have to eat broccoli so often," James sighed.
6. "move forward at a brisk pace, men!" the sergeant's voice boomed in the darkness
7. "Move silently and don't stop until you reach the door," my brother muttered to me.
8. "Just do as I say, or you'll regret it!" the intruder sarled with on ugly look on his face.

Q: No: 13 match the word to its meaning.

1. Censor: Edit.
2. Central: Middle
3. Certify: testify
4. Ceremony: function
5. Century: hundred years
6. Certain: fixed.
7. Decide: make up one's mind
8. Homicide: man slaughter

9. Recite: repeat aloud

10. Incident : Event

11. Council: Cabinet

12. Cyclone: Tornado

Q: No: 14 unscramble the words:

1. Ydcenia: Cyanide

2. Ycnalic: Cynical

3. Prsesyc: Cypress

4. Lcdynire: Cylinder

5. Xetcie : Excite

6. Ocidle: Docile

7. Ciedfit: Deficit

8. Lpdaci: Placid

9. Licedma: Decimal

10. Rawperp: Wrapper

11. Gnwro: Wrong

12. Ngirw: Wring

13. Knleirw: Wrinkle

14. Hwatr: Wrath

15. Bargeg: Beggar.

Q: No: 15 Match the words in the box to their meanings:

Capture. Venture. Capture. Lecture. Puncture. Pasture. Culture. Fracture. Mixture.

1. Mixture: combined or blended into one mass.
2. Puncture: small hole made by a sharp object.
3. Venture: risky undertaking
4. Picture: drawing or painting
5. Fracture: broken bone
6. Lecture: long talk about a particular subject to an audience
7. Culture: special customs, art and beliefs of a particular tribe or group of people
8. Capture: take prisoner
9. Pasture: grassy land for farm animals to graze on.

Q: No: 16 write the opposites of the following words:

1. Ceremonial: causal
2. Certain: unsure
3. Central: outskirts
4. Celebrity: nobody
5. Docile: Uncooperative
6. Placid: excited
7. Deficit: Excess
8. Incite: restrain
9. Complete: incomplete
10. Rough: fair.

Q: No: 17. Give one word for the following:

1. From Europe European
2. Of mixed European and Asian parentage Eurasian.
3. Scientific study of the nervous system Neurology.
4. Tree, mainly grown in Australia eucalyptus.
5. A speech or piece of writing praising someone eulogy.
6. A sledge pulled by horses sleigh.
7. Piece of cloth covering the face veil.
8. Moral value guiding behavior staid.
9. Head of a school principal.
10. In an audible voice aloud.

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